



WEEKLY SYLLABI BREAKDOWN

Academic Session: 2019-20
Classes Prep

Fazaia Teachers' Training Institute
PAF Complex, E-9, Islamabad

March, 2019

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

و مضمن : السابقت

التباين الطمحل السرم

امجنع : ريبى

Value Education/ Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Introduction of students with his/her classmates, Teachers and environment Celebration of Spring	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] اخصرين ٣ (طمحل السرم: ويسرين ا: بي دازسك عن النبي؟)	1
One minutes' talk by 1-2 children in each class daily revealing their talents and building their confidence Students will arrange the random letters to write the name of "الله"	اخصرين ٤ ا ٥ (طمحل السرم: ويسرين ا: بي دازسك عن النبي؟)	2
Talk on National Security Play a short video recitation of الله اتايل ركابير ازم	اخصرين ٦ (طمحل السرم: ويسرين ٢ : الله اتايل ركابير ازم)	3
Make the groups for recitation of الله اتايل ركابير ازم	اخصرين ٧ (طمحل السرم: ويسرين ٢ : الله اتايل ركابير ازم)	4
Importance of Labour Day	اخصرين ٨ (طمحل السرم: ويسرين ٣ : امبر ٤ : نزار ضحت دم ٥)	5
Celebration of Mother's Day	اخصرين ٩ (طمحل السرم: ويسرين ٣ : امبر ٤ : نزار ضحت دم ٥)	6
Importance of Ramadan Show the recitation of بلقيه to the students and practice	اخصرين ١٠ (طمحل السرم: ويسرين ٣ : امبر ٤ : نزار ضحت دم ٥)	7
Teacher will guide the students to develop their personal diaries/ scrapbooks/ observations to record their summer vacation activities(no specific format or layout)	اخصرين ١١ (طمحل السرم: ويسرين ٤ : ملكهيط)	8
Sharing the summer vacation diaries etc.	دره ابي	9
Importance of Eid ul Azha	اخصرين ١٢ (طمحل السرم: ويسرين ٥ : ملكهيط)	10

Value Education/ Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Celebration of Independence Day</u>	ایکھتریں ۳۱ (اطمعل السم: قیسرین ۶: امرد)	11
	ایکھتریں ۴۱ (اطمعل السم: قیسرین ۶: امرد)	12
	ایکھتریں ۵۱ (اطمعل السم: قیسرین ۶: امرد)	13
<u>Defence Day Celebration</u> Show the pictures of famous "السمدج" of Pakistan	ایکھتریں ۶۱ تا ۷۱ (اطمعل السم: قیسرین ۷: نجسم)	14
<u>Importance of Ashora-e-Moharam</u> Visit to any "نجسم"	ایکھتریں ۸۱ (اطمعل السم: قیسرین ۷: نجسم)	15
	(اطمعل السم: قیسرین ۸: آخ بن بعلک)	16
Make a Model of Khana kaaba	(اطمعل السم: قیسرین ۸: آخ بن بعلک)	17
<u>Celebration of world Teachers' Day</u> Show a video of آخ بن بعلک	ایکھتریں ۱۲ (اطمعل السم: قیسرین ۸: آخ بن بعلک)	18
	در بابی	19
	MID-YEAR PERFORMANCE REVIEW (Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions An 'atmosphere' of 'examination' must be avoided)	20- 21
	ایکھتریں ۲۲ (اطمعل السم: قیسرین ۹: باع ووذ)	22
<u>Celebration of Iqbal's Day</u>	ایکھتریں ۳۲ (اطمعل السم: قیسرین ۱۰: باع ووذ)	23
<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>	ایکھتریں ۴۲ (اطمعل السم: قیسرین ۱۱: رقآن بجم)	24
Recitation of وسرة الالخص	ایکھتریں ۵۲ (اطمعل السم: قیسرین ۱۱: رقآن بجم، وسرة الالخص)	25
	ایکھتریں ۵۲ (اطمعل السم: قیسرین ۱۱: رقآن بجم، وسرة الالخص)	26
Recitation of وسرة الالخص	ایکھتریں ۵۲ (اطمعل السم: قیسرین ۱۱: رقآن بجم، وسرة الالخص)	27
	ایکھتریں ۵۲ (اطمعل السم: قیسرین ۱۱: رقآن بجم، وسرة الالخص)	28

Value Education/ Personality Grooming Activities	Unit/Chapter & Topic	
<u>National Resolve day to promote education</u>	درہابی	29
<u>Celebration of Quaid's Day</u>	ایکھنریں ۶۲ (اطمہل السم: قیسریں ۲۱: ۰۰: لغربی)	30
	ایکھنریں ۷۲ (اطمہل السم: قیسریں ۲۱: ۰۰: لغربی)	31
<u>Talk on Discipline, Hard work and Motivation</u>	ایکھنریں ۹۲-۸۲ (اطمہل السم: قیسریں ۲۱: ۰۰: لغربی)	32
	درہابی	33
Role plays on honesty truthfulness, fairness, equality, compassion etc.	ایکھنریں ۰۳ (اطمہل السم: قیسریں ۳۱: اے ہج رجب)	34
<u>Kashmir Day</u>	ایکھنریں ۱۳ (اطمہل السم: قیسریں ۳۱: اے ہج رجب)	35
	ایکھنریں ۲۳ (اطمہل السم: قیسریں ۳۱: اے ہج رجب)	36
	REVISION OF MAIN CONCEPTS	37
<u>Farewell party</u>	(Through Worksheets, Role plays, Projects, Teamwork etc.)	38
	ANNUAL PERFORMANCE REVIEW	39-40
	(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games & Discussions</u>. An 'atmosphere' of 'examination' must be avoided)	

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

Note: As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

ENGLISH: CLASS-PREP

New Oxford Modern English (OUP)

Nelson Handwriting Workbook 1A &1B

Primer B

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Page 1) Revision (Page 2) Handwriting Workbook 1A</p>	<p><u>Introduction of students with his/her class mates, Teachers and school environment</u> <u>Celebration of Spring</u></p>
2	<p>(Page 2) Revision (Page 3) Handwriting Workbook 1A</p>	<p><u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p>
3	<p>(Page 3) Revision (Page 4) Handwriting Workbook 1A</p>	<p><u>Talk on National Security</u></p>
4	<p>(Page 4) Vowel Sounds (Page 5) Handwriting Workbook 1A</p>	
5	<p>(Page 4) Vowel Sounds (Page 6) Handwriting Workbook 1A</p>	<p><u>Importance of Labour Day</u></p>
6	<p>(Page 5) Vowel Sounds (Page 7) Handwriting Workbook 1A</p>	<p><u>Celebration of Mother's Day</u></p>
7	<p>(Page 6) Vowel Sounds (Page 8-9) Handwriting Workbook 1A</p>	<p><u>Importance of Ramadan</u></p>
8	<p>(Page 7-8) Vowel Sounds (Pages 10-11) Handwriting Workbook 1A</p>	<p><u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u></p>
9	<p>REVISION OF ALL CORE CONCEPTS</p>	<p><u>Sharing the Summer vacation diaries etc.</u></p>
10	<p>(Page 9) Look and Say (Pages 12-13) Handwriting Workbook</p>	<p><u>Importance of Eid ul Azha</u></p>
11	<p>(Page 10) On/In (Pages 14-15) Handwriting Workbook 1A</p>	<p><u>Celebration of Independence Day</u> Activity related to the concept</p>
12	<p>(Page 11) My/Your (Page 12) On the Road (Page 16) Handwriting Workbook 1A</p>	

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
13	(Page 13) This/ That is.../ and (Page 14) This is / These are (Page 17) Handwriting Workbook 1A	
14	(Page 15) Prepositions (Page 16) Where is it? (Pages18-19) Handwriting Workbook 1A	<u>Defence Day Celebration</u>
15	(Page 17) Things I wear (Page 18) These/Those (Pages20-21) Handwriting Workbook 1A	<u>Importance of Ashora-e-Moharram</u>
16	(Page 19) Plurals (Page 20) Adjectives (Pages22-23) Handwriting Workbook 1A	
17	(Page 21-22) More Adjectives (Pages24-25) Handwriting Workbook 1A	
18	(Page 23) Is this a...? (Page 24) Are these...? (Pages26-27) Handwriting Workbook 1A	<u>Celebration of World Teacher's Day</u> Handwriting competition
19	REVISION OF ALL CORE CONCEPTS (Pages28-31) Handwriting Workbook 1A	
20 – 21	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets: Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions, An 'atmosphere' of 'examination' must be avoided).</u>	
22	REVISION OF ALL CORE CONCEPTS (Page 25) Things we do (Page 26) Verbs (Page 2) Handwriting Workbook 1B	
23	(Page 27) More Verbs (Page 28) Who is...? (Page 3) Handwriting Workbook 1B	<u>Celebration of Iqbal's Day</u>
24	(Page 29) Colours (Page 30) Reading Practice (Pages4-5) Handwriting Workbook 1B	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Colour day / dress show or similar activities may be arranged

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
25	(Page 31) Numbers (Page 32) How many? (Pages6-7) Handwriting Workbook 1B	
26	(Page 33) Its (Page 34) Fruits and Vegetables (Pages8-9) Handwriting Workbook 1B	Activity: Making of collage of vegetables and fruits
27	(Page 35) Where? (Page 36) Sara's Family (Pages10-11) Handwriting Workbook 1B	Activity: Make a Family Tree
28	(Page 37) Possessives (Page 38) Phonic Practice (Pages12-13) Handwriting Workbook 1B	
29	(Page 39) Verbs (Page 40) In the City (Pages14-15) Handwriting Workbook 1B	<u>National Resolve Day to Promote Education</u>
30	REVISION OF ALL CORE CONCEPTS (Page 41) A Poem (Page 42) Their (Pages 16-17) Handwriting Workbook 1B	<u>Celebration of Quaid's Day</u>
31	(Page 43) Their (Page 44) Uncountable Nouns (Pages18-19) Handwriting Workbook 1B	
32	(Page 45) Phonic Practice (Page 46) The Postman (Pages20-21) Handwriting Workbook 1B	<u>Talk on Discipline Hardwork and Motivation</u>
33	(Page 47) The Red Bus (Pages 22-23) Handwriting Workbook 1B	
34	(Page 48) More Prepositions (Page 49) Time (Pages24-25) Handwriting Workbook 1B	Activity: Making of a clock having moving hands to show different time
35	(Page 50) Time (Page 51) Mr Ali and Mr Rat (Pages26-27) Handwriting Workbook 1B	<u>Kashmir Day</u>
36	(Page 52) Mr Ali and Mr Rat (Pages28-29) Handwriting Workbook 1B	
37	(Page 53) About me (Pages30-31) Handwriting Workbook 1B	
38	REVISION OF CORE CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell party</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
39 - 40	<p style="text-align: center;">ANNUAL PERFORMANCE REVIEW</p> <p style="text-align: center;">(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets</u>; <u>Observations</u>, <u>Teachers' Diaries</u>, <u>Participation in Activities</u>, <u>Educational Games&Discussions</u>. An 'atmosphere' of 'examination' must be avoided)</p>	

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

MATHEMATICS: CLASS-PREP

New Countdown

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement Introduction with classes, Overview of Textbooks, Syllabi, Time Table and General Academic Scheduling (Pages 1-2), Primer A: Colour, Big and Small	<u>Introduction of students with his/her classmates, Teachers and School environment</u> <u>Celebration of Spring</u>
2	(Pages 3-4), Primer A: Fat and thin, Tracing Curves	<u>One minute talk by 2-3 students in each class daily revealing their talents and building their confidence</u>
3	(Pages 5-8), Tracing Loops , Tracing Curves , Tracing Straight Lines	<u>Talk on National Security</u>
4	(Pages 9-13), Matching the Pairs , Shadow Matching, Counting Numbers, Count and Write One 1, Write One 1	
5	(Pages 14-17), Count and Write Two 2 , Write Two 2, Count and Write Three 3, Write Three 3	<u>Importance of Labour Day</u>
6	(Pages 18-22), Count and Write Four 4 , Write Four 4, Count and Write Five 5, Write Five 5, Count and Match	<u>Celebration of Mother's Day</u> Activity: Count the ducks moving in a small pond
7	(Pages 23-25), Write the Missing Numbers , Fill in the Missing Numbers, Counting	<u>Importance of Ramadan</u>
8	(Page 26).....Omit (Pages 27-29) Add one , What Makes 5, Add and Colour	<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u>
9	REVISION OF ALL CORE CONCEPTS	<u>Sharing the Summer Vacation dairies etc</u>
10	(Pages 30-32), Subtraction	<u>Importance of Eid ul Azha</u>
11	(Pages 33-36), Subtraction , Concept of Zero, Write Zero 0	<u>Celebration of Independence Day</u>
12	(Pages 37-39), Write Across , Count and Write Six 6, Count and Write Seven 7	
13	(Pages 40-42), Count and Write Eight 8 , Count and Write Nine 9, Up and Down the Ladders	
14	(Pages 43-46), Addition , Join the Dots, Write Down the Columns, Write Down the Columns	<u>Defense Day Celebration</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
15	(Pages 47-49), Count and Write Ten 10 , Ten 10, Fill in the Missing Numbers	<u>Importance of Ashora-e-Moharram</u>
16	(Pages 50-53), Addition , Subtraction, Addition and Subtraction (Pages 54-60).....Omit	
17	(Pages 1-5), Primer B : Count and Write, Many and Few, Concept of Zero, Count and Write	
18	(Pages 6-12), Addition , Subtraction, Addition and Subtraction	<u>Celebration of World Teacher's Day</u>
19	REVISION OF ALL CORE CONCEPTS	
20-21	MID- YEAR PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	
22	(Pages 13-16), Colour Different Shapes , Match the Shapes, Number Pairs, Number Line	Scissors Skills : Cutting of different shapes given on page 14
23	(Pages 17-21) Addition and Subtraction , Number Line Helps us, Add and Subtract, Addition, How Many Hops to Get to 10?, Subtraction From 10	<u>Celebration of Iqbal's Day</u>
24	(Pages 22-26).....Omit (Page 27-31), Puzzle , Colour the Shapes, Match the Shapes	<u>Importance of Rabi ul Awal and Seerat-un-Nabi</u>
25	(Pages 32-34), Making 10 , Climb Steps to 10, Addition with Zero	Scissors Skills: Cutting of triangle and circle
26	(Pages 35-37), Addition , Match the Correct Number, Before, After and Between	
27	REVISION OF MAIN CONCEPTS	
28	(Pages 38-39), Before, After and Between , Counting 1-20	
29	(Pages 40-41), Number Names from 1 to 10 , Number Names from 11 to 20	<u>National Resolve Day to Promote Education</u>
30	(Pages 42-43), Count and Write , Draw and Count	<u>Celebration of Quaid's Day</u> Activity: Recognition of the numerals through flashcards
31	(Pages 44-45), Match the Sets , Count and Write	
32	(Pages 46-47), Make Necklaces , Count and Write How Many	<u>Talk on Discipline</u> <u>Hardwork and Motivation</u>

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
33	(Pages 48-49), Count and Circle the Objects , Joining Dots	Building confidence through discussion
34	(Page 50).....Omit (Pages 51-52), Bigger and Smaller Numbers, Before, After and Between	
35	(Pages 53-54), Missing Numbers , Ascending and Descending orders	<u>Kashmir Day</u>
36	(Pages 55-57), Counting in 2s: Pairs , Even Numbers, Odd Numbers	
37	(Pages 58-59), Counting in 2s: Even and Odd Numbers , Addition using Number Line (Pages 60-67).....Omit	
38	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	<u>Farewell Party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 127

Number of Pages Omitted = 22

% Omission in Course Content = 17.3%

1. Page 26 (Primer A)

2. Pages 54-60 (Primer A)

**3. Colour Shapes, Shapes Have Faces!, More About Faces, More Shapes and Their Faces
Triangle: The Shape with Three Sides (Pages 22-26) (Primer B)**

4. Page 50 (Primer B)

5. Pages (60-67) (Primer B) (May be used as Progressive Worksheets)

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WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

SOCIAL STUDIES: CLASS-PREP

Social Studies for Pakistan

Books: A & B

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
1	Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] Book-A Unit-1 (Page 1), Lesson 1: Me	<u>Introduction of students with his/her class mates,</u> <u>Teachers and environment</u> <u>Celebration of Spring</u> Discussion on important aspects of Childs' physical appearance
2	(Page 2), Lesson 2: My Family	<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Make Family Tree of your family members
3	(Page 3), Lesson 3: My Body	<u>Talk on National Security</u>
4	(Page 4), Lesson 4: My Clothes	Activity: Fancy dress show
5	Unit- 2 (Page 6), Lesson 6, Growing Unit- 3 (Page 7), Lesson 7 : Healthy Food (Page 10), Lesson 10 : Meals	<u>Importance of Labour Day</u> Fruit day: Role plays of an apple, banana, orange, mango and grapes Discussion on health and healthy food
6	Unit-4 (Pages13-14), Lesson 12: At Home	<u>Celebration of Mother's day</u>
7	Unit-5 (Page 16), Lesson 14: Time	<u>Importance of Ramadan</u> Discussion on 'Punctuality'
8	Unit-6 (Page 18), Lesson 16 : At School	<u>Teacher will guide the students to develop their personal diaries / Scrap books observations to record their Summer vacation activities (no Specific format or layout)</u>
9	REVISION OF ALL CORE CONCEPTS Unit-7 (Page 21), Lesson 19 : Colours	<u>Sharing the Summer vacation diaries etc.</u> Activity: Celebrating Colour Day
10	(Page 24), Lesson 22: Leaves	<u>Importance of Eid ul Azha</u> Project: Collect different kinds of leaves and make patterns

Academic Week	Unit/Chapter & Topic	Personality Grooming Activities
11	Unit-10 (Page 26), Lesson 24 : Small Animals	<u>Celebration of Independence Day</u> A role play by the children (help from lessons, 24-27)
12	<i>Integrated Project on shapes (Mathematics & S. Stds)</i>	<i>The project is to be completed as a collaborative activity by both the subject teachers</i>
13	Unit-10 (Page 27), Lesson 25: Big Animals	
14	(Page 30-31), Lesson 27 : Birds	<u>Defence Day Celebration</u> A visit to a Zoo followed by discussion on Birds, Small animals and Big animals
15	(Page 32), Lesson 28 : Animal Homes	<u>Importance of Ashora-e-Moharram</u>
16	(Page 33), Lesson 29 : In the Water	
17	Unit-11 (Page 34), Lesson 30 : Doing Things	
18	(Page 35-36), Lesson 31 : Jobs	<u>Celebration of World Teacher's Day</u> . Activity: Roleplay of Professions
19	REVISION OF ALL CORE CONCEPTS	
20 – 21	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets, Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	
22	Book-B Unit-1 (Page 1), Lesson 1: Friends (Page 2), Lesson 2: Manners	Manners day, Greeting etiquettes; Dining manners; Table manners etc
23	(Page 4) , Lesson 4: Keeping Clean Unit- 3 (Page 6) , Lesson 6: The Senses	<u>Celebration of Iqbal's Day</u> Hand wash activity Awareness of senses through differnt games

24	Unit-6 (Page 10), Lesson 10: People at School	<u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> Visit to Principal's office or library
25	(Page 11), Lesson 11: Jobs	Activity: Interviews of different people employed at school
26	Unit-8 (Page 18), Lesson 15, The market Lesson 16 (Page 19): Money	A visit to Market
27	Unit-9 (Page 23), Lesson 20: In a Hospital	Talk by a doctor
28	Unit-10 (Page 24), Lesson 21: Safety Unit-11 (Page 25), Lesson 22: Pets	Activity: Recognition of various Road Signs
29	Unit- 12 (Page 29), Lesson 26: Sports	<u>National Resolve Day to Promote Education</u>
30	Unit-13 (Page 31) , Lesson 28: Day & Night	<u>Celebration of Quaid's Day</u> Activity: Singing poems related to 'day' and 'night'
31	(Page 33) , Lesson 30: Time	Activity: Making a Time chart for your daily activities
32	Unit-14 (Page 34), Lesson 31: The Weather	<u>Talk on Discipline, Hard work and Motivation</u>
33	(Page 35), Lesson 32: Seasons	Activity: Model making related to Four seasons
34	Unit-15 (Page 36), Lesson 33: Air	
35	(Page 37), Lesson 34: Water Unit-16 (Page 39), Lesson 36: Our Country	<u>Kashmir Day</u> Singing national anthem and songs
36	(Page 40), Lesson 37: Our Flag	Discussions on sanctity of national flag Teamwork: Making flag of Pakistan (collage work / drawings/painting etc.)
37	(Page 41), Lesson 38: Our Heroes	Activity: Documentary watching related to heroes of Pakistan

38	REVISION OF MAIN CONCEPTS (through worksheets, role plays, projects, teamwork etc.)	<u>Farewell Party</u>
39 - 40	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	

Total Textbook Pages = 86
Number of Pages Omitted = 43
% Omission in Course Content = 50%

Book A

1. Lesson 5: My Toys (Page 5)
2. Lesson 8: Vegetables (Page 8)
3. Lesson 9 : Fruit (Page 9)
4. Lesson 10: Meals (Page 11)
5. Lesson 11: Houses (Page 12)
6. Lesson 13 : Things (Page 15)
7. Lesson 15 : My Holiday (Page 17)
8. Lesson 17: In Class (Page 19)
9. Lesson 18: Shapes (Page 20)
10. Lesson 20 : Numbers (Page 22)
11. Lesson 21 : Patterns (Page 23)
12. Lesson 23: Flowers (Page 25)
13. Lesson 26: Animal Babies (Pages 28-29)
14. Lesson 32: A busy Road (Page 37)
15. Lesson 33: In the Park (Pages 38-39)
16. Lesson 34: Stories (Pages 40)
17. Lesson 35: Games (Page 41)
18. Lesson 36: The party (Page 42)
19. Lesson 37: Flags (Page 43)

Book B

20. Lesson 3: Clothes (Page 3)
21. Lesson 5: Doing things (Page 5)
22. Lesson 7: Things (Page 7)
23. Lesson 8: Electricity (Page 8)
24. Lesson 9: Communication (Page 9)
25. Lesson 12: The Village (Pages 12-13)
26. Lesson 13: The City (Pages 14-15)
27. Lesson 14: The shop (Pages 16-17)
28. Lesson 17: The Railway Station (Page 20)
29. Lesson 18: The Airport (Page 21)
30. Lesson 19: The Petrol Pump (Page 22)
31. Lesson 23: Animals (Page 26)
32. Lesson 24: Animals Underground (Page 27)
33. Lesson 25: The Seaside (Page 28)
34. Lesson 27: Music (Page 30)
35. Lesson 29: Shadows (Page 32)
36. Lesson 35: Islam (Page 38)
37. Lesson 39: Famous People (Page 42)
38. Lesson 40: Our Earth (Page 43)

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

ومضمّن: ُردو

امجتمع: رپي دريس الكتب: بلشچ (ُردو اولدنگس (+انز ے + ُردو وخطزلسلر) بصح | لى، دوم)

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<u>Introduction of students with his/her classmates, teachers and environment</u> <u>Celebration of Spring</u> Using a sand box to practice the letter shapes	<p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> ايفيرين اول (وخطزصبح) ٥	1
<u>1 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Using a sand box to practice the letter shapes	ايفيرين ٦ اول ٣١ (وخطزصبح) لى	2
<u>Talk on National Security</u> Colouring different shapes Using a sand box to practice the letter shapes	ايفيرين ٩١ اول ٩١ (وخطزصبح) لى	3
Using a sand box to practice the letter shapes	ايفيرين ٢٠٢ اول ٨٢ (وخطزصبح) لى	4
<u>Importance of Labour Day</u> Using a sand box to practice the letter shapes	ايفيرين ٩٢ اول ٦٣ (وخطزصبح) لى	5
<u>Celebration of Mother's Day</u> Using a sand box to practice the letter shapes	ايفيرين ٧٣ اول ٣٤ (وخطزصبح) لى	6
<u>Importance of Ramadan</u> Using a sand box to practice the letter shapes	ايفيرين ٤٤ اول ٧٤ (وخطزصبح) لى	7
<u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u> Using a sand box to practice the letter shapes	ايفيرين ٨٤ اول ١٥ (وخطزصبح) لى	8
<u>Sharing the Summer Vacation diaries etc.</u>	<p style="text-align: center;">REVISION OF ALL CORE CONCEPTS</p> ايفيرين اول ٥ (ر ح و ف ي ك و ه ج ن ا ك ت ل ، وخطزصبح دوم)	9

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
Importance of Eid ul Azha	ایضریں ۱۶ تا ۱۱ (وخطض صبح دوم اَرادو لکھنشاں بائیں، ویشیں ۱، بائیں لیہک	10
Celebration of Independence Day	ایضریں ۲۱ تا ۱۷ (وخطض صبح دوم ایضریں ۲، ویشیں ۲، بائیں: ہواک؟	11
	ایضریں ۸۱ تا ۴۲ (وخطض صبح دوم	12
	ایضریں ۲۵ تا ۱۳ (وخطض صبح دوم ایضریں ۲، ویشیں ۲، بائیں: ہواک؟	13
Defence Day celebration	ایضریں ۲۳ تا ۸۳ (وخطض صبح دوم ایضریں ۳، ویشیں ۳، بائیں: دوعت	14
Importance of Ashora-e-Moharram	ایضریں ۹۳ تا ۰۴ (وخطض صبح دوم ایضریں ۴، بائیں: ایضریں	15
	ایضریں ۱۴ تا ۵۴ (وخطض صبح دوم ایضریں ۵، بائیں: ترشارت	16
	ایضریں ۶۴ تا ۱۵ (وخطض صبح دوم ایضریں ۶، ایضریں اور ویشیں	17
Celebration of World Teacher's Day Hands on activity "Balloon painting"	ایضریں ۷۴، ۸۴، ۹۴ ایضریں ۲۵ تا ۸۵ (وخطض صبح دوم	18
	درہا	19
	MID-YEAR REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)	20 – 21
	ایضریں ۱۱ (اَرادو لکھنشاں بائیں: ویشیں ۱، ایضریں	22
Celebration of Iqbal Day	ایضریں ۲۱ تا ۸۱ (ایضریں: ویشیں ۱، ایضریں: دوعت	23
Importance of Rabi-ul Awal and Seert-un-Nabi	ایضریں ۹۱ تا ۳۲ (ایضریں: ویشیں ۱، ایضریں اور ایضریں	24
	ایضریں ۲۲ تا ۵۲ (ایضریں: ویشیں ۱، ایضریں ایضریں ۶۲ تا ۹۲ (ایضریں ۲، ایضریں اور ایضریں	25
	ایضریں ۳۰ تا ۲۳ (ایضریں: ویشیں ۲، ایضریں اور ایضریں ایضریں ایضریں ۳۳ تا ۶۳ (ایضریں: ویشیں ۳، ایضریں، ایضریں	26

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	(پیشہ: ویٹنریس ۳، المری، اگل ریٹیکل ڈپ ریٹیا اور ریٹیا)	27
	(پیشہ: ویٹنریس ۳، ڈپ ریٹیا اور ریٹیا، ال الوطاط، قطاب عربی)	28
<u>National Resolve day to promote education</u>	(پیشہ: ویٹنریس ۳، قطاب عربی، اگل ریٹیکل)	29
<u>Celebration of Quaid's Day</u>	درہ الہی (پیشہ: ویٹنریس ۴، بکرنا جل ال اڑے، زار او کدیلہ، ڈپ ریٹیا اور ریٹیا، لونا ایکس؟)	30
	(پیشہ: ویٹنریس ۵، ڈپ ریٹیا اور ریٹیا، اگل ریٹیکل)	31
Talk on Discipline Hardwork and Motivation	(پیشہ: ویٹنریس ۵، المری، ڈپ ریٹیا اور ریٹیا)	32
	(پیشہ: ویٹنریس ۵، ایغ، وچک الکرظنم)	33
	(پیشہ: ویٹنریس ۶، ہلیا اور وچاہہ، ریٹیا)	34
<u>Kashmir Day</u>	(پیشہ: ویٹنریس ۶، ڈپ ریٹیا اور ریٹیا، اگل ریٹیکل المری، زار او کابون)	35
	(پیشہ: ویٹنریس ۶، ڈپ ریٹیا اور ریٹیا)	36
	(پیشہ: ویٹنریس ۶، قطاب عربی، روح و ف اگل ریٹیکل، اگل ریٹیکل، بکرنا جل ال اڑے، زار او کابون)	37
<u>Farewell Party</u>	درہ الہی (Through Worksheets, Role plays, Projects, Teamwork etc.)	38
	ANNUAL PERFORMANCE REVIEW (Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games&Discussions. An 'atmosphere' of 'examination' must be avoided)	39 – 40

Note: Teachers are strongly recommended to collect “**Guidelines for Teachers**” from the offices of the Principals/VP/HMs for an effective utilization of the syllabi breakdown. Examination papers will be set according to the said guidelines.

GUIDELINES FOR TEACHERS

Note: All teachers must have a copy of the following guidelines regarding Syllabi Breakdown.

1. Values Education and Personality Grooming Activities in Syllabi Breakdown:

- (a) Personality Grooming Activities taking place in all classes in the same week have been underlined. Content of Values Education will be dispatched separately.
- (b) The material on Values Education supplements Personality Grooming activities and may have a considerable amount of overlap. Teachers may merge or choose one of the two in case of time limitation.
- (c) 70% of the activities related to personality grooming activities and Values Education must be covered by each subject teacher.
- (d) Concept / topics underlined in Personality Grooming Programme column are suggested to be talked about briefly by all teachers in their respective classes. Full length functions/events should be avoided. Final decision lies with the principals or the nominated faculty members.
- (e) The minute talks by 2 - 3 students are to be held in each class on daily basis to ensure participation of all students as per the following guidelines:

Talk	Classes
One minute	(Prep - III)
Two minutes	(IV - VIII)
Three minutes	(IX - XII)

- (f) The conduct of visits may be determined by the Principals as per required arrangements/security reasons etc. If some visit is not possible due to security or other reasons, teachers may hold simulations / virtual tours / role plays etc. to familiarize the children with the target concepts.
- (g) Personality Grooming Activities (extreme right column except in (Urdu & Islamiyat) have mostly been related to the learning objectives to be covered during the given academic weeks (extreme left column except in (Urdu & Islamiyat)).

2. Academic part of the Syllabi Breakdown:

- (a) Diversified methodology of teaching should be used but special attention should be paid to project based and inquiry based learning and teaching.
- (b) At least 02 projects related to the syllabus content should be conducted in the whole academic year to promote. Teachers should be encouraged to combine two or more subjects for these projects.
- (c) Lesson Plan Objectives must focus on Higher Order Thinking Skills of students along with Lower Order Thinking Skills.
- (d) To ensure Outcomes/Objectives Based Education, the syllabi content should be used as guide-lines and starting points only. Teachers should be encouraged to supplement the book content with extra resources.
- (e) For clarity of interpretation the 'omitted' and 'non-examinable' contents have been indicated.
- (f) Non-examinable pages / topics are supposed to be taught through discussions /activities. These are important for smooth conceptual progression. The tendency to cross out such topics altogether is strongly discouraged.
- (g) Oral subjects are to be assessed through recorded observations, teachers' diaries, participation in activities, educational games & focused discussions and thoughtfully prepared worksheets.
- (h) Special efforts should be made to teach Islamyat, Urdu, and Social Studies/ Pakistan Studies in interactive manner.
- (i) Syllabus breakdown for Art books is not provided. The activities are designed to be completed on weekly basis. However, teachers may design additional art projects activities if desired.
- (k) Teachers, especially in Prep - III classes, should pay special attention to Urdu and English handwriting and feel free to additionally develop local worksheets for the same, if required.
- (l) Creative writing activities/exercises / competitions must be made frequent.
- (m) Essay writing techniques (genre) should be focused, and not the topics, to discourage rote learning. FTI will give unseen topics for essay writing, in exam papers.
- (n) Verbal Math should be focused through word problems and interesting activities and Inter-section Math competitions may be held.

(o) Academic year for classes Prep – VIII comprises 40 weeks. However, 04 weeks will be consumed for Mid-term and Final term exams, leaving 36 weeks for taught classes.

(p) Academic year for class IX comprises 44 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 36 weeks for regular taught classes.

(q) Academic year for class X comprises 41 weeks. However, 04 weeks will be used for Summer School for selected subjects and 04 weeks will be consumed for holding Send-up and Pre-board exams, leaving approximately 33 weeks for regular taught classes.

(r) Days to be highlighted / celebrated have been specified in table below:

Sr No.	Name of Event	Date
1	Labour Day	01 May, 2019
2	Mother's Day	12 May, 2019
3	Start of Ramadan	07 May, 2019
4	Independence Day	14 Aug, 2019
5	Eid-ul-Azha	12-14 Aug, 2019
6	Defence Day	06 September, 2019
7	Ashora-e-Moharram	10 – 11 September, 2019
8	Teachers' Day	05 October, 2019
9	Iqbal Day	09 November, 2019
10	12 th Rabi-ul-Awwal	10 November, 2019
11	National Resolve Day to Promote Education	16 December, 2019
12	Quaid's Day	25 December, 2019
13	Kashmir Day	05 February, 2020
14	Pakistan Day	23 March, 2020

Note: The above guidelines must be handed over to each teacher and be placed in the teachers' folders.

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2019-20

ومضمن: السابقت

اطمعل النرم

امجتع: اول

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
<p><u>Introduction of students with his/her classmates, teacher, and school environment</u> <u>Celebration of Spring</u> Finger sliding activity by using the sand box to make the word "ال"</p>	<p>Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (اطمعل النرم: قيس رين 1: ابل اكي؟ 2-4)</p>	1
<p><u>One minute talk by 1-2 children in each class daily revealing their talents and building their confidence</u></p>	<p>(اطمعل النرم: قيس رين 2: ابل اكر كس؟ 5-6 اطمعل النرم: قيس رين 2: ابل اكر كس؟)</p>	2
<p><u>Talk on National Security</u> Recitation of "Asma-ul-Husna"</p>	<p>(اطمعل النرم: قيس رين 3: ابل اعيل ڪازم 7-8)</p>	3
	<p>(اطمعل النرم: قيس رين 4: ابل اعيل ابل بس اكليل اركي نوال 9)</p>	4
<p><u>Importance of Labour Day</u> Collect the different things which are created by Allah</p>	<p>(اطمعل النرم: قيس رين 4: ابل اعيل ابل بس اكليل اركي نوال 10-11)</p>	5
<p><u>Celebration of Mother's Day</u></p>	<p>(اطمعل النرم: قيس رين 5: رف ٽش 12)</p>	6
<p><u>Importance of Ramadan</u></p>	<p>(اطمعل النرم: قيس رين 6: ابل ڪي وين 13-14)</p>	7
<p><u>Teacher will guide the students to develop their personal diaries/ scrapbooks /observations to record their summer vacation activities(no specific format or layout)</u></p>	<p>(اطمعل النرم: قيس رين 7: رضحت نمم ﷺ 15-16)</p>	8
<p><u>Sharing the summer vacation diaries etc.</u></p>	<p>در بابي (اطمعل النرم: قيس رين 7: رضحت نمم ﷺ 17)</p>	9
<p><u>Importance of Eid ul Azha</u></p>	<p>(اطمعل النرم: قيس رين 7: رضحت نمم ﷺ 18-19)</p>	10
<p><u>Celebration of Independence Day</u></p>	<p>(اطمعل النرم: قيس رين 8: ملڪ ٿيو بلڪ اشدت 20)</p>	11
	<p>(اطمعل النرم: قيس رين 8: ملڪ ٿيو ملڪ اشدت 21-22)</p>	12

Personality Grooming Activities	Unit/Chapter & Topic	Academic Week
	(دفعہ 23) (اطہ عمل السہم: قیس رین ۹: ایپرے میں ﷺ وکابیری ادریت	13
<u>Defence Day Celebration</u>	(دفعہ 24-25) (اطہ عمل السہم: قیس رین ۹: ایپرے میں ﷺ وکابیری ادریت	14
<u>Importance of Ashora-e-Moharam</u>	(دفعہ 26) (اطہ عمل السہم: قیس رین ۱۰: ایپرے میں ﷺ وکابیری ادریتی	15
	(دفعہ 27-28) (اطہ عمل السہم: قیس رین ۱۰: ایپرے میں ﷺ وکابیری ادریتی	16
	(دفعہ 29-30) (اطہ عمل السہم: قیس رین ۱۱: ایپرے میں ﷺ وکابیری ادریتی	17
<u>Celebration of world Teachers' Day</u>	(دفعہ 31-33) (اطہ عمل السہم: قیس رین ۱۲: اہل اعداء کی یادگاری	18
	درہابی	19
	MID- YEAR PERFORMANCE REVIEW <u>(Assessment must be done with the help of a variety of tools i.e. Progressive Worksheets, Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions. An 'atmosphere' of 'examination' must be avoided)</u>	20
		21
	(دفعہ 34) (اطہ عمل السہم: قیس رین ۱۳: وعود جہت	22
<u>Celebration of Iqbal's Day</u>	(دفعہ 35) (اطہ عمل السہم: قیس رین ۱۴: طفیو از رطہ قآن، و برہ الایض	23
<u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u>	(دفعہ 36-37) (اطہ عمل السہم: قیس رین ۱۴: و برہ الایض	24
Show the video of recitation of <u>سورة الفاتحة</u> to the students	(دفعہ 38) (اطہ عمل السہم: قیس رین ۱۴: و برہ الایض	25
<u>Qirat Competition</u>	(دفعہ 38) (اطہ عمل السہم: قیس رین ۱۴: و برہ الایض	26
	(دفعہ 39) (اطہ عمل السہم: قیس رین ۱۵: اللہم امراد	27
	(دفعہ 40) (اطہ عمل السہم: قیس رین ۱۵: اللہم امراد	28
<u>National Resolve day to promote education</u>	(دفعہ 41) (اطہ عمل السہم: قیس رین ۱۶: ابھرت	29
<u>Celebration of Quaid's Day</u>	(دفعہ 42-43) (اطہ عمل السہم: قیس رین ۱۶: ابھرت	30
	(دفعہ 44) (اطہ عمل السہم: قیس رین ۱۷: انرز	31
<u>Talk on Discipline, Hard work and Motivation</u>	(دفعہ 45-46) (اطہ عمل السہم: قیس رین ۱۷: انرز	32

Demonstrate the steps of Nimaz		
	(دھنسر رین 47-48) اطہرعل السنم: قوین رین ۸۱: ہمیں دلی النہ	33
Show the poster/pictures related to the topic.	(دھنسر رین 49-52) اطہرعل السنم: قوین رین ۹۱: اہکے ن زنب رے ک آداب	34
<u>Kashmir Day</u> Hand shake activity: Practice for لہم کرے ک آداب	(دھنسر رین 53-55) اطہرعل السنم: قوین رین ۰۲: لہم کرے ک آداب	35
	(دھنسر رین 56) اطہرعل السنم: قوین رین ۱۲: لے رھج اکم	36
	(دھنسر رین 57-60) اطہرعل السنم: قوین رین ۲۲: رضحت آد م	37
<u>Farewell party</u>	REVISION OF MAIN CONCEPTS (Through Worksheets, Role plays, Projects, Teamwork etc.)	38
<u>Annual Exam</u>	ANNUAL PERFORMANCE REVIEW	39
	(Assessment must be done with the help of a variety of tools i.e. <u>Progressive Worksheets; Observations, Teachers' Diaries, Participation in Activities, Educational Games & Discussions.</u> An 'atmosphere' of 'examination' must be avoided)	40

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Note: As per academic planner provided by Dte of Schools & College, Academic year comprises 40 weeks. 02 weeks reserved for mid-term and 02 weeks reserved for the final exam.