



WEEKLY SYLLABI BREAKDOWN

Academic Session: 2018-19

Class VIII

**Fazaia Teachers' Training Institute
PAF Complex, E-9, Islamabad**

March, 2018

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

مضمون: اسلامیات

مطالعہ اسلام، مطالعہ قرآن حکیم

جماعت: ہشتم

| Personality Grooming Activities | Unit/Chapter & Topic | Academic Week |
|--|--|---------------|
| Introduction of teacher, students and School environment Spring Day | Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (صفحہ ۲۵ تا ۲۶) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، مختصر خلاصہ (صفحہ نمبر ۵ تا ۵) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، توحید | 1 |
| 3 minutes talk by 2 - 3 children in each class daily revealing their talents and building their confidence | (صفحہ ۲۸) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۶ تا ۹) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، رسالت محمدی ﷺ | 2 |
| Talk on National Security | (صفحہ ۲۹) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۱۰ تا ۱۲) مطالعہ اسلام: باب نمبر ۱: عقائد اسلام، عقیدہ آخرت اور انسانی کردار، | 3 |
| Documentary related to Quran & Science | (صفحہ ۳۰) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۱۳ تا ۱۷) مطالعہ اسلام: باب نمبر ۲: قرآن مجید، قرآن اور سائنس | 4 |
| Importance of Labour Day | (صفحہ ۳۱) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۱۸ تا ۲۰) مطالعہ اسلام: باب نمبر ۲: قرآن مجید، آیتہ الکرسی | 5 |
| Celebration of Mother's Day | (صفحہ ۳۲) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۲۱ تا ۲۲) مطالعہ اسلام: باب نمبر ۲: قرآن مجید، سورۃ الم نشرح، | 6 |
| Importance of Ramdan | (صفحہ ۳۳) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۲۳ تا ۲۶) مطالعہ اسلام: باب نمبر ۳: اُسوۃ حسنہ ﷺ، خلق عظیم ﷺ، | 7 |
| Teacher will guide the students to develop their personal diaries, observations to record their summer vacation activities | (صفحہ ۳۵) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۲۷ تا ۳۱) مطالعہ اسلام: باب نمبر ۳: اُسوۃ حسنہ ﷺ، اخلاص و تقویٰ، | 8 |
| Sharing the Summer Vacation diaries etc | Revision (صفحہ ۳۶) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ | 9 |
| | (صفحہ ۳۸) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۳۲ تا ۳۵) مطالعہ اسلام: باب نمبر ۳: اُسوۃ حسنہ ﷺ، عدل و احسان | 10 |
| Celebration of | (صفحہ ۳۹) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ | 11 |

| | | |
|---|--|--------|
| <u>Independence Day</u> | (صفحہ نمبر ۳۶ تا ۳۹) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ، صبر و تحمل | |
| <u>Importance of Eid ul Azha</u> | (صفحہ ۴۰) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۴۰ تا ۴۲) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ، حسن معاشرت | 12 |
| | (صفحہ ۴۲) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ | 13 |
| <u>Defence Day Celebration</u> | (صفحہ ۴۳ تا ۴۴) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۴۳ تا ۴۶) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ، پیارے نبی صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ کا انداز گفتگو، | 14 |
| | (صفحہ ۴۶ تا ۴۸) مطالعہ قرآن حکیم: (حصہ سوم) قصہ حضرت موسیٰ، عمل و عمل کی باتیں، اور ہم نے کیا سمجھا؟ (صفحہ نمبر ۴۷ تا ۴۹) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ، رسول صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ کی گھریلو زندگی، | 15 |
| <u>Importance of Ashora-e-Moharram</u> | (صفحہ ۴۹ تا ۵۱) مطالعہ قرآن حکیم: (حصہ سوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۵۰ تا ۵۲) مطالعہ اسلام: باب نمبر ۳: اُسوۂ حسنہ صَلَّی اللہُ عَلَیْہِ وَاٰلِہٖ وَسَلَّمَ، حفاظت حدیث | 16 |
| | (صفحہ ۵۲ تا ۵۳) مطالعہ قرآن حکیم: (حصہ سوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۵۲ تا ۵۴) مطالعہ اسلام: باب نمبر ۴: عبادت و دُعا، روزہ | 17 |
| <u>Celebration of World Teacher's Day</u> Video on Haj | (صفحہ ۵۴) مطالعہ قرآن حکیم: (حصہ سوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۵۸ تا ۶۰) مطالعہ اسلام: باب نمبر ۴: عبادت و دُعا، حج، اُمت مسلمہ کا عالمی اجتماع، | 18 |
| | Revision | 19 |
| | MID-TERM EXAM (PLAIN AREA) | 20- 21 |
| <u>Celebration of Iqbal Day</u> | (صفحہ ۵۶ تا ۵۷) مطالعہ قرآن حکیم: (حصہ دوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۶۱ تا ۶۳) مطالعہ اسلام: باب نمبر ۴: عبادت و دُعا، جہاد | 22 |
| | (صفحہ ۵۸) مطالعہ قرآن حکیم: (حصہ سوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۶۵ تا ۶۸) مطالعہ اسلام: باب نمبر ۴: عبادت و دُعا، دُعا اور اُس کے آداب | 23 |
| | (صفحہ ۶۰) مطالعہ قرآن حکیم: (حصہ سوم) قصہ حضرت موسیٰ (صفحہ نمبر ۷۰ تا ۷۳) مطالعہ اسلام: باب نمبر ۵: اخلاق و آداب، امر بالمعروف و نہی عن المنکر، | 24 |
| <u>Importance of Rabi-ul-Awal and Seert-un-Nabi</u> | (صفحہ ۶۱ تا ۶۲) مطالعہ قرآن حکیم: (حصہ سوم) قصہ حضرت موسیٰ، قرآنی متن و ترجمہ (صفحہ نمبر ۷۲ تا ۷۸) مطالعہ اسلام: باب نمبر ۵: اخلاق و آداب، کسب حلال | 25 |
| | (صفحہ نمبر ۶۲ تا ۶۶) مطالعہ قرآن حکیم: (حصہ سوم) قصہ حضرت موسیٰ، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر ۷۹ تا ۸۲) مطالعہ اسلام: باب نمبر ۵: اخلاق و آداب، کاروبار میں دیانت | 26 |
| | (صفحہ نمبر ۶۷ تا ۶۸) مطالعہ قرآن حکیم: سورۃ الانشقاق، شان نزول، تعارف، قرآنی متن و ترجمہ، (صفحہ نمبر ۸۳ تا ۸۶) مطالعہ اسلام: باب نمبر ۵: اخلاق و آداب، نظم و ضبط اور قانون کا احترام، | 27 |
| <u>National resolve day to</u> | (صفحہ نمبر ۷۰ تا ۷۲) مطالعہ قرآن حکیم: سورۃ الانشقاق، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ | 28 |

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| promote education | | |
| Celebration of Quaid's Day | (صفحہ نمبر ۸۷ تا ۹۰) مطالعہ اسلام: باب نمبر ۵: اخلاق و آداب، اتحاد ملی | 29 |
| | (صفحہ نمبر ۷۳ تا ۷۴) مطالعہ قرآن حکیم: ظالم بادشاہ اور مومن لڑکے کا قصہ، مختصر خلاصہ (صفحہ نمبر ۹۱ تا ۹۶) مطالعہ اسلام: باب نمبر ۵: اخلاق و آداب، حقوق العباد | 30 |
| | (صفحہ نمبر ۷۵ تا ۸۰) مطالعہ قرآن حکیم: سورة البروج، قرآنی متن و ترجمہ، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر ۹۸ تا ۱۰۱) مطالعہ اسلام: باب نمبر ۶: مشاہیر اسلام، حضرت فاطمہ الزہراء رضی اللہ تعالیٰ عنه، | 31 |
| Talk on Discipline Hardwork and Motivation Show a short documentary on فاتح سندھ محمد بن قاسم | (صفحہ نمبر ۸۱ تا ۸۴) مطالعہ قرآن حکیم: سورة الطارق، قرآنی متن و ترجمہ، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر ۱۰۲ تا ۱۰۵) مطالعہ اسلام: باب نمبر ۶: مشاہیر اسلام، فاتح سندھ۔ محمد بن قاسم، | 32 |
| Arrange a biographical timeline of شاہ ولی اللہ رحمۃ اللہ | (صفحہ نمبر ۸۶) مطالعہ قرآن حکیم: سورة الاعلیٰ، شان نزول و تعارف، قرآنی متن و ترجمہ (صفحہ نمبر ۱۰۶ تا ۱۰۸) مطالعہ اسلام: باب نمبر ۶: مشاہیر اسلام، شاہ ولی اللہ رحمۃ اللہ علیہ | 33 |
| | (صفحہ نمبر ۸۸ تا ۹۰) مطالعہ قرآن حکیم: سورة الاعلیٰ، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ (صفحہ نمبر ۱۰۹ تا ۱۱۲) مطالعہ اسلام: باب نمبر ۶: مشاہیر اسلام، بوعلی سینا | 34 |
| Kashmir Day | (صفحہ نمبر ۹۱) مطالعہ قرآن حکیم: سورة الغاشیة، شان نزول اور تعارف، قرآنی متن و ترجمہ، (صفحہ نمبر ۱۱۳ تا ۱۱۶) مطالعہ اسلام: باب نمبر ۷: سیرت انبیاء، حضرت سیدنا یونس | 35 |
| | (صفحہ نمبر ۹۲ تا ۹۳) مطالعہ قرآن حکیم: سورة الغاشیة، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ | 36 |
| | (صفحہ نمبر ۹۶ تا ۱۰۰) مطالعہ قرآن حکیم: سبق نمبر ۱۳: سورة الفجر، شان نزول اور تعارف، قرآنی متن و ترجمہ، علم و عمل کی باتیں (صفحہ نمبر ۱۰۱ تا ۱۰۴) مطالعہ قرآن حکیم: سبق نمبر ۱۴: سورة البلد، شان نزول اور تعارف، قرآنی متن و ترجمہ، علم و عمل کی باتیں اور ہم نے کیا سمجھا؟ | 37 |
| Farewell party | Revision | 38 |
| | Annual Exam | 39- 40 |

نوٹ:- مطالعہ قرآن حکیم میں ناظرہ اور اسباق کے صرف مشقی سوالات تحریری امتحان میں شامل ہوں گے۔

(Mid-Term)

ناظرہ:- سورة القصص (آیات ۲۲ تا ۳۷)

حفظ:- سورة الفیل، سورة القریش

(Annual-Term)

ناظرة:- سورة الانشقاق، سورة البروج
حفظ:- سورة الماعون، سورة الكوثر، سورة الهب

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

ENGLISH: CLASS – VIII

Oxford Progressive English (OUP)

Book - 8

| Academic Week | Unit/Chapter & Topic | Personality Grooming Activities |
|---------------|--|--|
| 1 | <p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 2-5) Unit 1: Great Inventions: Fiction: Sun Swallow</p> | <p><u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u></p> |
| 2 | <p>(Pages 6-10) Unit 1: (contd) Great Inventions: Fiction: Sun Swallow exercises, Grammar: Degrees of Adjectives</p> | <p><u>3 minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> |
| 3 | <p>(Pages 11-16) Unit 1 (contd): Newspaper report: Report 1, Report 2: Exercises (Pages 17-23) Unit 1 (contd): Autobiography: <i>The Race and exercises.....Omit</i> (Pages 23-24) Grammar Exercise: Synonyms (Pages 24-26) Reading exercise: <i>The Flight of Daedalus and Icarus and exercises.....Omit</i> Grammar: Gender</p> | <p><u>Talk on National Security</u></p> |
| 4 | <p>(Pages 26-27) Unit 1 (contd): An essay, Speaking and listening exercise (Pages 28-31) Unit 2: Horses: Fiction: Rescue Grammar: Numbers</p> | |
| 5 | <p>(Pages 31-36) Unit 2: Horses: Fiction: Rescue and exercises, A thirteenth-century Persian tale and exercise Grammar: Forms of Verbs: Homework Exercise</p> | <p><u>Importance of Labour Day</u></p> |
| 6 | <p>(Pages 36-39) Unit 2: (contd): A thirteenth-century Persian tale and exercise (Pages 40-48)Omit Grammar: Forms of Verbs: Homework Exercise</p> | <p><u>Celebration of Mother's Day</u> Inter house speech competition (02 periods)</p> |
| 7 | <p>(Pages 49-53) Unit 2: (contd) Non-fiction: Polo at Shandur Pass and exercises</p> | <p><u>Importance of Ramdan</u></p> |
| 8 | <p>Grammar: Present Tense (Translation)</p> | <p><u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout</u></p> |
| 9 | <p style="text-align: center;">Revision of all core concepts</p> <p>(Pages 54-58) Unit 3: Mysteries: Fiction: The Adventures of the Lion's Mane, Part 1 and exercise (Pages 58-62)Omit</p> | <p><u>Sharing the Summer Vacation diaries etc.</u></p> |
| 10 | <p>(Pages 62-68) Unit 3 (contd): Unit 3: Mysteries: Grammar exercise: To swim, Poetry: The Listeners and exercises (Page 68) <i>Mystery stories in the news.....Omit</i> (Page 69) Mystery Number One solved</p> | |
| 11 | <p>(Pages 70-71) Unit 3 (contd): Mystery Number Two solved</p> | <p><u>Celebration of</u></p> |

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| | <p>and exercises...Omit (Pages 72-73) Exercise: Words in use (Pages 73-79)Omit (Pages 79-81) Grammar exercise: Conjunctive adverbs (Page 81) Writing exercise, Grammar: Present Tense (Translation)</p> | <u>Independence Day</u> Inter House Letter Writing Competition on Open Topic |
| 12 | (Pages 82-85) Unit 4: Conflict: Non-fiction: War is a bad taste business Grammar: Past Tense (Translation) | <u>Importance of Eid ul Azha</u> |
| 13 | (Pages 86-89) Unit 4 (contd): War is a bad taste business, exercises Grammar: Future Tense (Translation) | |
| 14 | (Pages 89-97) Unit 4 (contd): Fiction: Shahrazad's Leopard and exercises | <u>Defence Day celebrations</u> Role play on Sheharzad's Leopard |
| 15 | (Pages 98-101) Unit 4 (contd): Poem: Parentade and exercises..... Omit (Pages 101-103) Grammar Exercise: Prefixes (Pages 103-107) Reading Exercise: Letter to the Editor and exercises, (Pages 107-111) Poetry: After Blenheim and exercises..... Omit (Pages 112-116) Unit 5: Railways: Newspaper article: Going going Ghan and Exercises Grammar: Future Tense (Translation) | Inter House Letter Writing Competition on Open Topic |
| 16 | (Pages 117-121) Unit 5: Railways: Writing a story Non- Fiction: Lost in the snow Grammar: Future Tense (Translation) | <u>Importance of Ashora-e- Moharram</u> |
| 17 | (Pages 121-125) Unit 5 (contd): Unit 5: Railways: Non- Fiction: Lost in the snow exercises | |
| 18 | (Pages 126-130) Unit 5 (contd): Poetry: Night Mail and exercises, (Pages 131-137) Newspaper article: Probably the world's fastest train and exercises..... Omit | <u>Celebration of World Teacher's Day</u> |
| 19 | REVISION OF ALL CORE CONCEPTS | |
| 20 – 21 | MID-TERM EXAM (PLAIN AREAS) | |
| 22 | <p style="text-align: center;">Revision of all core concepts</p> (Pages 138-143) Unit 6: Food: Autobiography: Spaghetti Bolognese and exercises (Pages 143-151) Omit Grammar: Voices | |
| 23 | (Pages 151-157) Magazine article: The tribe that survives on..... and exercises Grammar: Voices | <u>Celebration of Iqbal's Day</u> |
| 24 | (Pages 158-160) Unit 6 (contd): Advertisement: How Chocolate can be good for you and exercises | |

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| | (Page 161) Symbols and logos and exercises Grammar: Voices | |
| 25 | (Page 162-165) Unit 7: Belonging: Words in use – to belong, belonging, belongings, : Fiction: Becoming too American | <u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> |
| 26 | (Pages 166-171) Unit 7: Belonging: Fiction: Becoming too American exercises Grammar: Narration (Introduction) | Role Play 'Becoming too American' |
| 27 | (Pages 171-172) Unit 7 (contd): Writing exercise on verb agreement (Page 173) Poetry: Home Thoughts from Abroad and exercise (Pages 174-175) I miss you Palestine and exercise..... Omit (Pages 175-178) Play script: Paper Tigers Grammar: Narration (Change of Tense) | |
| 28 | (Pages 178-182) Unit 7 (contd): Play script: Paper Tigers and exercises (Pages 182-183) The Asian Fashion Show and exercises..... Omit (Pages 184-185) Poetry: Mum, dad and Me and exercises (Pages 185-188) Fiction: Red Dog and Nancy Grey and exercises..... Omit (Pages 189-191) Grammar Exercise: Prepositional Phrases Grammar: Narration (Change of Pronouns) | <u>National Resolve day to promote education</u> |
| 29 | (Pages 192-198) Unit 8: Money: Fiction: The Bewitched Jacket and exercises | <u>Celebration of Quaid's Day</u> |
| 30 | Revision of all core concepts (Pages 198-200) Unit 8 (contd): Student's essay and exercises (Pages 200-204)..... Omit (Pages 204-205) Grammar exercise: Infinitives and Writing task (Pages 205-208)..... Omit (Pages 209-213) Grammar exercise, Writing task and Words in use (Pages 213-217) omit | |
| 31 | (Pages 218-225) Unit 9: The English Language: Geoffrey Chaucer: Middle English and exercises Grammar: Narration (Exercises) | Visit to Classes of School / Colleges |
| 32 | (Pages 226-233) Unit 9 (contd): Fiction: The Market Place and exercises Grammar: Narration (Exercises) | <u>Talk on Discipline Hardwork and Motivation</u> |
| 33 | (Pages 234-237) Unit 9 (contd): Poetry: Have you ever thought? and exercises (Pages 237-240) Text language, Codes.... Omit (Page 241) Enough is enough (Pages 242-247) Autobiography: The Village School and exercises..... Omit Grammar: Narration (Exercises) | Creative discussion / dialogue starting with 'Have You ever thought...?' |

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| 34 | (Pages 248-249) Unit 10: Per Ardua ad Astra: Vocabulary (Pages 250-255) Fiction: The Kite Runner and exercises (Pages 256-264) Omit Grammar: Revision Tenses | |
| 35 | (Pages 264-266) Non-fiction: Thomas Corya: the great leg-stretcher and Exercises Grammar: Revision Voices | <u>Kashmir Day</u> |
| 36 | (Pages 267-271) Autobiography: A country childhood and exercises (Pages 272-274)... Omit | Narration and story telling competition |
| 37 | (Pages 267-271) Autobiography: A country childhood and exercises (Pages 272-274)... Omit | |
| 38 | Revision (Preferably through conceptual activities where possible) | <u>Farewell party</u> |
| 39 – 40 | ANNUAL EXAM (PLAIN AREAS) | |

WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2018-19

MATHEMATICS : CLASS – VIII

Countdown

Book-8

| Academic week | Unit/Chapter & Topic | Personality Grooming Activities |
|---------------|---|---|
| 1 | <p style="text-align: center;">Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>(Pages 2-5) Recapitulation....An overview is to be given only. This part is non examinable.</p> <p>(Pages 6-12) Unit 1: Operations on Sets, Sets of Numbers, Subsets, Power Set, Union and Intersection of Three Sets, Commutative properties of Sets, Exercise 1 (Associated Topics)</p> | <p><u>Introduction of teacher, students and School environment</u></p> <p><u>Spring Day</u></p> |
| 2 | (Pages 13-20) Unit 1 (Contd) : Associative properties of Sets, Distributive property of Union over Intersection, Distributive property of Intersection over Union, De Morgans Laws, Exercise 1, MCQs 1 | <u>Three minute talk by 2-3 students on daily basis</u> |
| 3 | (Pages 21-25) Unit 2: Squares and Square Roots , Irrational Numbers, Squares, Perfect Squares, Properties of Squares and Perfect Squares, Square Roots of Natural Numbers, Exercise 2 (Associated Topics) | <u>Talk on National Security</u> |
| 4 | (Pages 26-31) Unit 2 (Contd) : Square Roots of Decimals, Square Roots of Vulgar Fractions, Exercise 2, MCQs 2 | |
| 5 | (Pages 32-42) Unit 3: Cubes and Cube Roots , Cubes, Perfect Cubes, Properties of Cubes, Cube Roots, Cube Roots of Perfect Cubes, Cube Roots of Negative Integers, Cube Roots of Rational Numbers, Exercise 3, MCQs 3 | <u>Importance of Labour Day</u> |
| 6 | (Pages 43-47) Unit 4: Number Systems , The Binary System, Convert a Binary Number to the Decimal Number System, Convert a Base 5 Number to the Decimal Number System, Exercise 4 (Associated Topics) | <u>Celebration of Mother's Day</u> |
| 7 | (Pages 48-55) Unit 4 (Contd) : , Convert a Base 8 Number to the Decimal Number System, Convert a Number from the Decimal Number System to the Binary Number System, Convert a Number from the Decimal Number System to the Base 5 Number System, Convert a Number from the Decimal Number System to the Base 8 Number System, Addition, Subtraction, and Multiplication of Base 2, Base 5 and Base 8 Numbers, Exercise 4, MCQs 4 | <u>Importance of Ramdan</u> |
| 8 | (Pages 56-66) Unit 5: Exponents and Radicals , Laws of Indices, Numbers with Rational Exponents, Surds, Operations with Exponents and Radicals, Exercise 5, MCQs 5 (Pages 67-69) Revision: Numbers, Test Paper 1Omit | |
| 9 | (Pages 70-75) Unit 6: Logarithms , Indices, Standard Form and scientific Notation, Logarithms, Exercise 6 (Associated Topics) | |
| 10 | (Pages 76-81) Unit 6 (Contd) : Laws of Logarithms, First, Second and Third Laws of Logarithms, Exercise 6, MCQs 6 | |
| 11 | (Pages 82-93) Unit 7: Profit, Loss, Insurance and Taxes , Percentage Profit, Percentage Loss, Percentage Discount, Insurance, Life Insurance, Health Insurance, Vehicle Insurance, Taxes Exercise 7, MCQs 7 | <u>Celebration of Independence Day</u> |

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| 12 | (Pages 94-110) Unit 8:Compound Proportion and Banking , Overview be given through activity and visit to Local Bank, the Chapter is non-examinable (Pages 111-122) Unit 9: Stocks and Shares.....Omit | <u>Importance of Eid ul Azha</u> Activity: Visit to nearest Bank and learning about Bank Accounts, Compound Interest, Banking Instruments and Services, urrency Conversion and Financial Services |
| 13 | (Pages 123-126) Unit 10: Averages: Types of Averages, Simple Average, Weighted Average, Exercise 10 (Associated Topics) | <u>Celebration of Defence Day</u> |
| 14 | (Pages 127-131) Unit 10 (Contd): Average Speed, Exercise 10, MCQs 10 (Page129) Questions 10 and 13.....Omit (Page 132) Test Paper 2.....Omit | Talk on Hard work and Motivation |
| 15 | (Pages 133-138) Unit 11: Matrices , Types of Matrices, Transposition of a Matrix, Exercise 11 (Associated Topics) | |
| 16 | (Pages 139-146) Unit 11 (Contd): Equality of Matrices, Addition and Subtraction of Matrices, Exercise 11, MCQs 11 | <u>Importance of Ashora-e-Moharram</u> |
| 17 | (Pages 147-154) Unit 12: Operations on Polynomials , Multiplication of Polynomials, Exercise 12a | |
| 18 | (Pages 154-158) Unit 12 (Contd): Division of Polynomials, Exercise 12b, MCQs 12 | <u>Celebration of World Teacher's Day</u> |
| 19-20 | MID TERM EXAM (PLAIN AREAS) | |
| 21 | (Pages 159-165) Unit 13: Algebraic Identities , Cubes of the Sum and Difference of Two Terms, Exercise 13a | |
| 22 | (Pages 165-167) Unit 13 (Contd): Special Products, Exercise 13b, MCQs 13 | <u>Celebration of Iqbal Day</u> |
| 23 | (Pages 168-170) Unit 14: Factorization of Algebraic Expressions , Exercise 14a | |
| 24 | (Pages 170-174) Unit 14 (Contd): Factorization of Expressions in the form $ax^2 + bx + c$, Exercise 14b, MCQs 14 | <u>Importance of Rabi ul Awal and Seerat-un-Nabi</u> |
| 25 | (Pages 175-179) Unit 15: Basic Operations on Algebraic Fractions , Exercise 15, MCQs15 | |
| 26 | (Pages 180-184) Unit 16: More Simple Equations , Equations involving Algebraic Fractions, Exercise 16a, Real Life Problems involving Simple Equations, Exercise 16b, MCQs 16 | |
| 27 | (Pages 185-190) Unit 17: Simultaneous Equations , Simple Linear Equations, Simultaneous Linear Equations, Solving Simultaneous Linear Equations by Elimination Method, Exercise 17 (Associated Topics) | |
| 28 | (Pages 191-197) Unit 17 (Contd): Solving Simultaneous Linear Equations by Substitution Method, Real Life Problems involving Simultaneous Equations, Exercise 17, MCQs 17 (Pages 198-199) Revision: Algebra.....Omit (Pages 200-201) Test Paper 3.....Omit | <u>National Resolve Day to promote Education</u> |
| 29 | (Pages 202-208) Unit 18: Symmetry ,Linear Symmetry, Properties of Symmetrical Figures, Symmetry about a Bisector, Exercise 18, MCQs 18 | <u>Quaid's Day Celebration</u> |

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| 30 | (Pages 209-216) Unit 19: Practical Geometry , Lines and Angles, Polygons, Quadrilaterals, Parallelogram, Exercise 19 (Associated Questions) | |
| 31 | (Pages 217-224) Unit 19 (Contd) : Tangent to a Circle at a given point on it, Tangent to a Circle from a point outside it, Exercise 19 | Activity: Find the circumference and diameter of different circular shapes |
| 32 | (Pages 225-230) Unit 20: Axioms, Postulates, and Propositions , Demonstrative Geometry, Reasoning, Axioms and Postulates, Propositions or Theorems, Theorems, Exercise 20 (Associated Questions) | |
| 33 | (Pages 231-238) Unit 20 (Contd) : Theorems, Exercise 20 | Talk on Discipline |
| 34 | (Pages 239-243) Unit 21: Area and Volume , Hero's Formula, Right Circular Cone, Net of a Cone, Surface Area of a Cone, Volume of a Cone, Sphere, Exercise 21 (Associated Questions) | Project: Asking the students to estimate the cost of paving the lawns at their homes |
| 35 | (Pages 244-249) Unit 21 (Contd) : Surface Area of a Sphere, Volume of a Sphere, Exercise 21, MCQs 21 | <u>Kashmir Day</u> |
| 36 | (Pages 250-262) Unit 22: Trigonometry , Pythagoras Theorem, Verification of the Theorem, Finding The Measurements Of The Sides Of A Right Angled Triangle Using Pythagoras Theorem, Trigonometric Ratios, Finding Measuremet of a Right Angled Triangle, Exercise 22, MCQs 22 | |
| 37 | (Pages 263-276) Unit 23: Information Handling , Frequency Distribution, Collection of Data, Direct Personal Investigation, Indirect Oral Investigation, Schedules and Questionnaires, Classification and Tabulation of Data, Graphical Representation of Data, Bar Graphs, Histograms, Measures of Central Tendency, Mean, Weighted Mean, Median, Mode, Exercise 23, MCQS 23 (Pages 277-279) Test Paper 4.....Omit | |
| 38 | Revision (Preferably through conceptual activities where possible) | <u>Farewell Party</u> |
| 39 - 40 | ANNUAL EXAM (PLAIN AREAS) | |

WEEKLY SYLLABI BREAKDOWN : ACADEMIC SESSION 2018-19

GENERAL SCIENCE: CLASS VIII

Science Fact File

Book - 3

| Academic Week | Unit/Chapter & Topic | Personality Grooming Activities |
|---------------|--|---|
| 1 | <p>Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i></p> <p>Unit 1 WORK AND ENERGY (Pages 2-8) work, energy and work, potential energy, kinetic energy, radiated energy</p> | <p><u>Introduction of students with his/her classmates, Teachers and School environment</u></p> <p><u>Celebration of spring</u></p> |
| 2 | <p>Unit 1 (contd) (Pages 9-15) sound energy, electrical energy, converting energy, energy converters, test yourself, exercise</p> | <p><u>Three minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u></p> <p>Practical demonstration of concept: energy</p> |
| 3 | <p>Unit 2 REPRODUCTION IN PLANTS (Pages 16-22) pollination, fertilization, seeds and fruits, germination,</p> | <p><u>Talk on National Security</u></p> <p>Practical demonstration of concept: germination</p> |
| 4 | <p>Unit 2 (contd) (Pages 22-29) cloning in plants, micropropagation and tissue culture, exercise</p> | |
| 5 | <p>Unit 3 REACTION OF METALS (Pages 30-35) understanding the properties of metals, how do metals react, the reactivity series,</p> | <p><u>Importance of Labour Day</u></p> |
| 6 | <p>Unit 3 (contd) (Pages 35-37) displacement reactions-making use of the reactivity series, metals from the earth</p> | <p><u>Celebration of Mother's Day</u></p> |
| 7 | <p>Unit 3 (contd) (Pages 38-40) (extracting metals from their ores, corrosion..... non-examinable)</p> | <p><u>Importance of Ramdan</u></p> |
| 8 | <p>Unit 3 (contd) (Pages 40-45) (beating corrosion using alloysnon-examinable), exercise</p> | <p><u>Teacher will guide the students to develop their personal diaries/scrap book/observations to record their summer vacation activities (no specific format or layout)</u></p> |
| 9 | <p>REVISION</p> | |
| 10 | <p>Unit 4 SPEEDING UP (Pages 46-50) what do we mean by speed? Speed-time graphs,</p> | <p>Drawing: speed time graph</p> |
| 11 | <p>Unit 4 (contd) (Pages 51-53) changing speed and direction, acceleration,</p> | <p><u>Celebration of Independence Day</u> Practical demonstration of concept: changing speed</p> |

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| | | and direction |
| 12 | Unit 4 (contd) (Pages 53-59) gravity, falling, and air resistance, exercise | <u>Importance of Eid ul Azha</u> Practical demonstration of concept: free falling |
| 13 | Unit 5 WHERE DOES OUR FOOD COME FROM? (Pages 60-64) (fertilizers, too much fertilizer, competition..... non-examinable) | |
| 14 | Unit 5 (contd) (Pages 65-68) (knocking out the competition, DDT-a bad insecticide non-examinable) | <u>Defence Day Celebration</u> |
| 15 | Unit 5 (contd) (Pages 68-75) (creating perfect conditions for plant growth, exercise non-examinable) | |
| 16 | Unit 6 WATER (Pages 76-78) the water cycle, water pollution, | <u>Importance of Ashora-e-Moharram</u> Drawing of water cycle |
| 17 | Unit 6 (contd) (Pages 79-83) sewage treatment, a clean water supply, uses of water | Discussion on uses of water |
| 18 | Unit 6 (contd) (Pages 84-87) exercise | <u>Celebration of World Teacher's Day</u> |
| 19 | REVISION | |
| 20-21 | MID-TERM EXAM (PLAIN AREA) | |
| 22 | REVISION | |
| 22 | Unit 7 ELECTRICITY AND ENERGY (Pages 88-93) energy arrows, power supplies and voltage, resistance, controlling the current | |
| 23 | Unit 7 (contd) (Pages 93-97) electricity in the home, safety and electricity, choosing fuses, | <u>Celebration Of Iqbal's day</u> |
| 24 | Unit 7 (contd) (Pages 98-101) paying for electricity, energy for everyday use | |
| 25 | Unit 7 (contd) (Pages 102-107) (energy production: the bad news..... non-examinable), exercise | <u>Importance of Rabi ul Awal and Seerat-un-Nabi</u> |
| 26 | Unit 8 MORE ORGAN SYSTEMS (Pages 108-115) the nervous system, the hormones system | |
| 27 | Unit 8 (contd) (Pages 116-121) the human excretory system, exercise | |
| 28 | Unit 9 SALTS (Pages 122-125) salts can be formed by several methods, | <u>National resolve day to promote education</u> |
| 29 | Unit 9 (contd) (Pages 126-127) acids and metal carbonates | <u>Celebration of Quaid's birthday(Talk)</u> |
| 30 | Unit 9 (contd) (Pages 128-135) acids and metal oxides, | |

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| | titration, some common salts and their uses, exercise | |
| 31 | Unit 10 PRESSURE AND MOMENTS (Pages 136-143) pressure in gases, pressure in liquids, hydraulic machines | Model: hydraulic machines |
| 32 | Unit 10 (contd) (Pages 143-153) levers and moments, moments in balance, balance and stability, exercise | <u>Talk on discipline, Hard Work and Motivation</u> Practical demonstration of concept: balance and stability |
| 33 | Unit 11 MICROBES AND DISEASE (Pages 154-159) useful microbes, harmful microbes, | |
| 34 | Unit 11 (contd) (Pages 160-167) how diseases spread, defenses against disease, exercise | |
| 35 | Unit 12 ENVIRONMENTAL CHEMISTRY (Pages 168-173) soil, looking after a vital resource, air pollution | <u>Kashmir Day</u> Discussion: causes of air pollution |
| 36 | Unit 12 (contd) (Pages 174-179) acid rain, global warming, (so what are we doing about it?..... non-examinable) | Discussion : reasons of global warming |
| 37 | Unit 12 (contd) (Pages 180-183) exercise | |
| 38 | Revision | <u>Farewell party</u> |
| 39- 40 | ANNUAL EXAM (PLAIN AREA) | |

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

COMPUTER SCIENCE: Class – VIII

Right Byte (OUP)

Book-3

| Academic Week | Unit/Chapter & Topic | Personality Grooming Activities |
|---------------|--|---|
| 1 | Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] (Pages1-4) Unit 1: More on Number System , Introduction, Multiplication of binary numbers, Division of binary numbers, Examples | <u>Introduction of teacher, students and School environment</u> <u>Spring Day</u> |
| 2 | (Pages 5–9) Unit 1 (contd) : Conversion of decimal numbers into octal numbers, examples, conversion of decimal numbers into hexadecimal values, examples, conversion of octal numbers into decimal numbers, Conversion of hexadecimal values into decimal numbers, Related Questions | <u>Three minutes talk by 2-3 children in each class daily revealing their talents and building their confidence</u> Cleaning / Decoration of Classroom Competition |
| 3 | (Pages:10 – 17) Unit 2: Working on Word , Introduction, inserting a Comment, Inserting a watermark, Using tables, Inserting a table, Formatting a table (adding / deleting rows & columns, Merging cells, sorting a table, text wrapping, | <u>Talk on National Security</u> |
| 4 | (Pages 17–21) Unit 2 (contd) : Arranging text in columns, inserting pictures (Clip Art, From file, from scanner or digital camera), Exercise | |
| 5 | (Pages 22–30) Unit 3: Working with spreadsheets , Introduction and review, conditional formatting, Greater than, less than, greater than or equal to, less than or equal to, Inserting functions (IF function). | <u>Importance of Labour Day</u> |
| 6 | (Pages 31–46) Unit 3 (contd) :, The Power function, SQRT function, Product function and Inserting Chart (Bar chart) | <u>Celebration of Mother's Day</u> |
| 7 | (Pages 37–42) Unit 3 (contd) :Inserting Chart (Line, and Pie) and Summary | <u>Importance of Ramdan</u> |
| 8 | (Pages 43–45) Unit 3 (contd) : Related Questions. | |
| 9 | Revision of previous concepts | |
| 10 | (Pages 46–50) Unit 4: Problem Solving , Introduction, Step by step approach to problem solving, Examples. | |
| 11 | (Pages 51–56) Unit 4 (contd) : Repetition, The WHILE ... DO statement, The REPEAT ... UNTIL statement. | <u>Celebration of Independence Day</u> |
| 12 | (Pages 57–59) Unit 4 (contd) : Related Questions | <u>Importance of Eid ul Azha</u> |
| 13 | (Pages 60–63) Unit 5: Introduction to Programming , Introduction, Programs and Programming Language, BASIC (A user friendly programming language), Commands and Statements, Constants and Variables. | |

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| 14 | (Pages 63–65) Unit 5 (contd): The different types of Operators, Arithmetic Operators, Assignment Operators, Relational Operators | <u>Defence Day Celebration</u> |
| 15 | (Pages 65–69) Unit 5 (contd): The importance of Syntax, The types of Errors (Logical Errors, Syntax Errors), Related Questions, | |
| 16 | (Pages 70–74) Unit 6: Programming in GWBASIC, Introduction, Important Commands in GWBASIC (CLS, LIST, LOAD, SAVE, RUN), Important Statements in GWBASIC (REM, INPUT, PRINT), Examples | <u>Importance of Ashora-e-Moharram</u> |
| 17 | (Pages 74–80) Unit 6 (contd): The LOCATE statement, LET statement, READ and DATA statement, the IF ... THEN ... ELSE, GOTO and END statement, Examples, Creating programs in GW BASIC | |
| 18 | (Pages 81–83) Unit 6 (contd): Related Questions | <u>Celebration of World Teacher's Day</u> |
| 19 | REVISION OF ALL CORE CONCEPTS | |
| 20-21 | MID-TERM EXAM (PLAIN AREAS) | |
| 22 | Revision of core concepts (Pages 84– 87) Unit 7: Data Verification and Validation, Introduction, Data integrity, Common types of Errors, Typing Errors, Transmission Errors and Programming Errors | |
| 23 | (Pages 87–93) Unit 7 (contd): Data Verification, Data validation, Validation Checks, Alphabetic and Numeric, Consistency, Completeness, Table Lookup, Range, Spelling and Grammar Checks and Questions | <u>Celebration of Iqbal Day</u> |
| 24 | (Pages 94–97) Unit 8: Data Protection and Security, Introduction, data protection and security, Common security issues, data privacy, identity theft, data integrity, Forms of security threats. | |
| 25 | (Pages 98–100) Unit 8 (contd): Hacking, Phishing , Adware and spyware, Sources of security threats, computer viruses, Trojan horses, worms, common modes of security threats, infected drives and devices | <u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> |
| 26 | (Pages 100–105) Unit 8 (contd): Email Attachments, Insecure Web Sites, Pirated Software, Antivirus Software and How to scan a Computer for Viruses?, Related Questions | |
| 27 | Revision of previous concepts | |
| 28 | (Pages 107–108) Unit 9: Application of Computers, Introduction and Automation, Automation in Manufacturing, Computer Aided Design (CAD and CAM) | <u>National Resolve Day to promote Education</u> |
| 29 | (Pages 109–110) Unit 9 (contd): Database and Database Systems, Types of Database Systems, The paperless office, Advantages and Disadvantages of Paperless Office and Telecommuting. | <u>Quaid's Day Celebration</u> |

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| 30 | (Pages 111–112) Unit 9 (contd): Database and Database Systems, Types of Database Systems, The paperless office, Advantages and Disadvantages of Paperless Office and Telecommuting. | |
| 31 | (Pages 113-116) Unit 9 (contd): Communicating with Computers, Online Chatting, Blogging, Web Conferencing, Social Networking, Internet Marketing, New jobs in the Technology Sector (Software Programmers, Network Administrators, Call centre Professionals), Continuous Learning. | Discussion on Development of empathy and caring for needy people |
| 32 | (Pages:117 – 119) Unit 9 (contd): Related Questions. (Pages 120-133) Unit 10 : (non-examinable) | An outdoor excursion |
| 33 | (Pages 134–138) Unit 11: The Future of Technology, introduction, Robots, Application of Robots, Manufacturing. Science and Medicine, Entertainment, Advantages of Robots, Disadvantages of Robots, Wireless Communication, Advantages of Wireless Communications, Personal area Network (PANs). | Building Confidence by discussion |
| 34 | (Pages 139–144) Unit 11: The Future of Technology, introduction, Satellite Communication, The Global Position System (GPS) and A vision of the future. | |
| 35 | (Pages 144–147) Unit 11 (contd): Summary and related Questions. | <u>Kashmir Day</u> |
| 36 | (Pages 148-152) Unit 12: Creating Web Pages: Writing instructions in HTML, Creating a web page in HTML, Inserting an image. | |
| 37 | (Pages 152–156) Unit 12 (contd): Writing instructions for a web page, Saving and uploading the HTML code and Exercise. (Pages 157-159) Glossary | |
| 38 | Revision (Preferably through conceptual activities where possible) | <u>Farewell party</u> |
| 39 - 40 | ANNUAL EXAM (PLAIN AREAS) | |

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

SOCIAL STUDIES: CLASS-VIII

Secondary Social Studies for Pakistan (OUP)

Book - 3

| Academic Week | Unit/Chapter & Topic | Personality Grooming Activities |
|---------------|--|--|
| 1 | Ice-Breaking at the Session Commencement <i>[Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling]</i> (Pages 1-2) Chapter 1: The Universe, Sun and Planets | <u>Introduction of teacher, students and School environment</u> <u>Celebration of Spring</u> |
| 2 | (Pages 3-5) Chapter 1: The Universe, The Solar System, The Moon | <u>3 minute talk by 2-3 children in each class daily revealing their talents and building their confidence</u> |
| 3 | (Pages 6-7) Chapter 1 (contd): Eclipses , Questions and Activities | <u>Talk on National Security</u> |
| 4 | (Pages 8-10) Chapter 2: The Earth, Continents, Finding Places on a Map | |
| 5 | (Pages 10-12) Chapter 2: (contd), Finding Places on a Map | <u>Importance of Labour Day</u> |
| 6 | (Pages 12-18) Chapter 2 (contd): Oceans, Uses of oceans | <u>Celebration of Mother's Day</u> |
| 7 | (Pages 19-20) Chapter 2 (contd): Uses of oceans | <u>Importance of Ramdan</u> |
| 8 | (Pages 21-22) Chapter 2 (contd): Weathering and its main causes, Questions and Activities | |
| 9 | REVISION OF ALL CORE CONCEPTS (Pages 23-25) Chapter 3: Major Climatic Regions of the World, Monsoon Climate, Mediterranean Climate | |
| 10 | (Pages 25-29) Chapter 3 (contd) : Tundra, Equatorial Climate | |
| 11 | (Pages 29-31) Chapter 3 (contd): Temperate Grasslands, The Seasons | <u>Celebration of Independence Day</u> |
| 12 | (Pages 32-33) Chapter 3 (contd): The Seasons, Questions and Activities | <u>Importance of Eid ul Azha</u> |
| 13 | (Pages 34-36) Chapter 4: Agriculture and Main Crops, Arable Farming | |
| 14 | (Pages 36-41) Chapter 4 (contd) : Stock or Animal Farming | <u>Defence Day Celebrations</u> |
| 15 | (Pages 41-43) Chapter 4 (contd): Fishing, Horticulture, Question and Activities | |
| 16 | (Pages 44-46) Chapter 5: Industry, Primary Industries | <u>Importance of Ashora-e-Moharram</u> |
| 17 | (Pages 47-50) Chapter 5 (contd): Secondary Industry | |

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| 18 | (Pages 51-53) Chapter 5 (contd): Transport, Questions and Activities | <u>Celebration of World Teacher's Day</u> |
| 19 | Revision | |
| 20 – 21 | MID-TERM EXAM (PLAIN AREAS) | |
| 22 | (Pages 54-56) Chapter 6: Trade and Commerce, Wholesaling and Retailing, Office Work Stock Exchange, Banking | |
| 23 | (Pages 57-60) Chapter 6 (Contd): Service Industries, Communication, Tourism, Q& A | <u>Celebrations of Iqbal's Day</u> |
| 24 | (Pages 61-63) Chapter 7: Exports and Imports of Pakistan, Balance of Payments, Exports: Pakistan's Big Five Exports | |
| 25 | (Pages 64-66) Chapter 7 (Contd): Pakistan's Big Five Exports, Invisible Exports and Imports, Questions and Activities | <u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> |
| 26 | (Pages 67-74) Chapter 8: World Population Only overview to be given by the teacher. The chapter is non-examinable. (Pages 75-81) Chapter 9: Major Occupations in the World: Only overview to be given by the teacher. The chapter is non-examinable. | |
| 27 | (Pages 82-86) Chapter 10: World Environment and Its Problems: Only overview to be given by the teacher. The chapter is non-examinable. | |
| 28 | (Pages 87-88) Chapter 11: The Concept of the Two-Nation State, The Road to Independence | <u>National Resolve Day to Promote Education</u> |
| 29 | (Pages 89-91) Chapter 11: The Concept of the Two-Nation State, Sir Sayyid Ahmed Khan, Allama Mohammad Iqbal, Chaudri Rehmat Ali, Mohammad Ali Jinnah | <u>Celebration of Quaid's Day</u> |
| 30 | (Pages 91-93) Chapter 11: The Concept of the Two-Nation State, The Ideology of Pakistan, Questions and Activities | |
| 31 | (Pages 94-99) Chapter 12: Pakistan Chronology.....Omit (Pages 100-105) Chapter 13: The United Nations, Structure of the United Nations | |
| 32 | (Pages 106-108) Chapter 13 (contd): Organization of the Islamic Conference, Arab League, Regional Cooperation for Development (RCD) | <u>Talk on Discipline, Hard work and Motivation</u> |
| 33 | (Pages 109-117) Chapter 14: International Problems, The Palestine Conflict, the Middle East Conflicts, Kashmir, Bosnia and Chechnya | |
| 34 | (Pages 118-125) Chapter 15: Migration.....Omit (Pages 126-133) Chapter 16: Democracy and Human Rights, Democracy, Great Humanitarians | |
| 35 | (Pages 133-134) Chapter 16 (contd) : Red Crescent and Red Cross, Charity Organizations (Pages 135-138) Chapter 17: World Travellers..Omit | <u>Kashmir Day</u> |
| 36 | (Pages 139-144) Chapter 18 :Explorers, Scientists and Inventors, Explorers, Scientists and Inventors.....Omit (Page 144) Include 'Dr Abdus Salam' (Page 145-147) Chapter 18 (contd) :Explorers, Scientists and Inventors.....Omit | |

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| | (Page 146) Include 'Dr Salim uz Zaman Siddiqui' | |
| 37 | Revision (Preferably through conceptual activities where possible) | |
| 38 | | <u>Farewell Party</u> |
| 39- 40 | ANNUAL EXAM (PLAIN AREAS) | |

WEEKLY SYLLABI BREAKDOWN: ACADEMIC SESSION 2018-19

مضمون: اُردو

اُردو کی آٹھویں کتاب (2016-17)

جماعت: ہشتم

| Personality Grooming Activities | Unit/Chapter & Topic | Academic Week |
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| <u>Introduction of students with his/her class mates, Teachers and School environment</u> <u>Celebration of Spring</u> | Ice-Breaking at the Session Commencement [Introduction with classes, Overview of Textbooks/ Syllabi/ Time Table and General Academic Scheduling] سبق نمبر ۱۔ صفحہ نمبر ۱-۶۔ (نظم) 'حمد': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ | 1 |
| <u>3 minutes talk by 5 children in each class daily revealing their talents and building their confidence</u> | سبق نمبر ۱۔ (نظم) 'حمد': تشریح۔ سبق نمبر ۲۔ صفحہ نمبر ۷-۱۰۔ 'نعت': پڑھائی، لکھائی، وضاحت، تشریح، مشقی سوالات و جوابات۔ | 2 |
| <u>Talk on National Security</u> | سبق نمبر ۳۔ صفحہ نمبر ۱۱-۱۳۔ 'درد دل کے واسطے پیدا کیا انسان کو': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ | 3 |
| | سبق نمبر ۳۔ صفحہ نمبر ۱۵-۱۸۔: مشقی سوالات و جوابات۔ مضمون نگاری: تخلیقی لکھائی | 4 |
| <u>Importance of Labour Day</u> | سبق نمبر ۴۔ صفحہ نمبر ۱۹-۲۶۔ 'پاکستان کے چند اہم تہوار': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ | 5 |
| <u>Celebration of Mother's Day</u> | سبق نمبر ۵۔ صفحہ نمبر ۲۷-۳۱۔ (نظم) 'ہمارے وطن کا نشان': پڑھائی، لکھائی، وضاحت، خلاصہ، مشقی سوالات و جوابات۔ | 6 |
| <u>Importance of Ramdan</u> | سبق نمبر ۶۔ صفحہ نمبر ۳۲-۳۴۔ خون کا بدلہ: پڑھائی، لکھائی، وضاحت۔ | 7 |
| <u>Teacher will guide the students to develop their personal diaries / scrapbooks/observations to record their summer vacation activities (no specific format or layout)</u> | سبق نمبر ۶۔ صفحہ نمبر ۳۵-۳۹۔ مشقی سوالات و جوابات۔ | 8 |
| <u>Sharing the Summer Vacation diaries etc.</u> | دہرائی سبق ۷۔ صفحہ نمبر ۴۰-۴۳۔ 'شہری دفاع': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ | 9 |
| <u>Project: Making of First-Aid box for the respective classroom</u> | سبق ۷۔ صفحہ نمبر ۴۴-۴۸۔: بقیہ مشقی سوالات و جوابات۔ خطوط نویسی: چھوٹے بھائی کے نام خط | 10 |
| <u>Celebration of Independence Day</u> | سبق نمبر ۸۔ صفحہ نمبر ۴۹-۵۴۔ (نظم) 'ریل کا سفر': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات، خلاصہ۔ | 11 |
| <u>Importance of Eid ul Azha</u> <u>Report Writing: Compiling information related to L/Naik Lal Hussain and his martyrdom from the internet/ books</u> | سبق نمبر ۹۔ صفحہ نمبر ۵۵-۵۷۔ 'انس نایک لال حسین شہید': پڑھائی، لکھائی، وضاحت۔ مشقی سوالات و جوابات۔ | 12 |
| | سبق نمبر ۹۔ صفحہ نمبر ۵۷-۵۹۔: مشقی سوالات و جوابات۔ سبق نمبر ۱۰۔ صفحہ نمبر ۶۰-۶۲۔ 'ہاکی': پڑھائی، لکھائی، وضاحت۔ مضمون نگاری: تخلیقی لکھائی | 13 |

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| <u>Defence Day Celebration</u> | سبق نمبر ۱۰۔ صفحہ نمبر ۶۳-۶۵۔ مشقی سوالات و جوابات۔ سبق نمبر ۱۱۔ صفحہ نمبر ۶۶-۶۷۔ (نظم) 'دریا کی کہانی': پڑھائی، لکھائی، وضاحت، خلاصہ۔ | 14 |
| | سبق نمبر ۱۱۔ صفحہ نمبر ۶۸-۷۱۔ مشقی سوالات و جوابات۔ مضمون نگاری: تخلیقی لکھائی | 15 |
| <u>Importance of Ashora-e-Moharram</u> | سبق نمبر ۱۲۔ پاکستان کے موسم: (شامل نصاب نہیں) (صفحہ نمبر ۷۲-۷۷) سبق نمبر ۱۳۔ صفحہ نمبر ۷۸-۸۱۔ حضرت عمر بن عبدالعزیز: پڑھائی، لکھائی، وضاحت۔ | 16 |
| | سبق نمبر ۱۳۔ صفحہ نمبر ۸۱-۸۴۔ مشقی سوالات و جوابات۔ خطوط نویسی: والدہ کے نام خط | 17 |
| <u>Celebration of World Teacher's Day</u> | مضمون نگاری: تخلیقی لکھائی درخواست نویسی: سوئی گیس کے میجر کے نام درخواست۔ | 18 |
| | دہرائی | 19 |
| MID- TERM EXAMINATION | | 20 – 21 |
| | سبق نمبر ۱۳۔ صفحہ نمبر ۸۵-۹۰۔ ادب کی اہمیت: پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ | 22 |
| <u>Celebration of Iqbal's Day</u> | سبق نمبر ۱۵۔ صفحہ نمبر ۹۱-۹۶۔ (نظم) 'مل کے رہو': پڑھائی، لکھائی، وضاحت، تشریح، مشقی سوالات و جوابات۔ | 23 |
| Showing a documentary related to OIC and conduct of the Conferences | سبق نمبر ۱۶۔ صفحہ نمبر ۹۷-۱۰۲۔ 'ملی وحدت': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ مضمون نگاری: تخلیقی لکھائی | 24 |
| <u>Importance of Rabi-ul Awal and Seert-un-Nabi</u> | سبق نمبر ۱۷۔ صفحہ نمبر ۱۰۳-۱۰۸۔ 'مثالی طالب علم': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ خطوط نویسی: دوست کے نام خط دلچسپ کتاب پر تبصرہ | 25 |
| | سبق نمبر ۱۸۔ صفحہ نمبر ۱۰۹-۱۱۳۔ 'تفریح کی اہمیت': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات سبق نمبر ۱۹۔ صفحہ نمبر ۱۱۴-۱۱۵۔ (نظم) 'اپنا پرچم ایک': پڑھائی، لکھائی، وضاحت۔ | 26 |
| | سبق نمبر ۱۹۔ صفحہ نمبر ۱۱۶-۱۱۷۔ (نظم) 'اپنا پرچم ایک': مشقی سوالات و جوابات، تشریح۔ دہرائی | 27 |
| <u>National Resolve day to promote education</u> | سبق نمبر ۲۰۔ صفحہ نمبر ۱۱۸-۱۲۳۔ 'خدا اس وقت یہ چاہتا ہے کہ': پڑھائی، لکھائی، وضاحت۔ | 28 |
| <u>Celebration of Quaid's Day</u> | سبق نمبر ۲۰۔ صفحہ نمبر ۱۲۳-۱۲۶۔ مشقی سوالات و جوابات۔ | 29 |
| | سبق نمبر ۲۱۔ صفحہ نمبر ۱۲۷-۱۳۳۔ 'خواتین کا مقام اور ان کے حقوق': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ | 30 |
| Create a collage or collection of images related to the girls guide. Images can be hand drawn, printed, or clipped from a magazine or a newspaper. | سبق نمبر ۲۲۔ صفحہ نمبر ۱۳۴-۱۴۰۔ 'گرلز گائیڈ': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ | 31 |
| <u>Talk on Discipline Hardwork and Motivation</u> | سبق نمبر ۲۳۔ صفحہ نمبر ۱۴۱-۱۴۵۔ (نظم) 'لا إله إلا الله': پڑھائی، لکھائی، وضاحت، خلاصہ، مشقی سوالات و جوابات۔ | 32 |
| Project : Making of a travel brochure for Derawar fort, Skardu, Sadpara lake | سبق نمبر ۲۴۔ صفحہ نمبر ۱۴۶-۱۵۲۔ 'مناظر پاکستان': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ | 33 |
| | سبق نمبر ۲۵۔ صفحہ نمبر ۱۵۳-۱۵۹۔ 'ریل کہانی': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ | 34 |

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| | دو دستوں کے درمیان پابندی وقت پر مکالمہ۔ | |
| <u>Kashmir Day</u> | سبق نمبر ۳۶۔ صفحہ نمبر ۱۶۰-۱۶۶۔ 'آگہی': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات۔ مضمون نگاری: تخلیقی لکھائی | 35 |
| Discussion on the need of individual vigilance to avoid terrorist activities | سبق نمبر ۳۷۔ 'انتہا مجاہد': پڑھائی، لکھائی، وضاحت، مشقی سوالات و جوابات (صفحہ نمبر ۱۷۱-۱۶۷) کہانی: لالچ بڑی بلا ہے۔ | 36 |
| | اعادہ: مضمون نگاری، درخواست نویسی، خطوط نویسی۔ دہرائی | 37 |
| <u>Farewell party</u> | دہرائی | 38 |
| | ANNUAL EXAMINATION | 39 – 40 |